

Guide to the Topic Key

This year we have used the following topic key to categorize sessions.

1. Accreditation
2. Administration
3. Advocacy
4. Assessment of Child Progress
5. Brain Development
6. Cultural Diversity
7. Curriculum & Educational Approach: Montessori, Reggio Emilia, Creative Curriculum, High/Scope
8. Curriculum: Art, Literacy, Math, Music, Nutrition, Physical Education, Science, Social Studies
9. Developmentally Appropriate Practice (DAP)
10. Families
11. Family Child Care
12. Health & Safety
13. Infant/Toddler
14. Learning Environment
15. Partnerships
17. Primary Grades
18. Professional Development
19. Relationships/Guidance
20. School Age Care
21. Spanish
22. Special Needs/Inclusion
23. Technology
24. Trainers

GAYC Conference Mission

As early childhood programming in the State of Georgia develops and expands, GAYC recognizes the continuing need for professional development of the highest quality. Two full days of workshops, seminars, awards, exhibits, and organizational meetings plus pre-conference sessions have been planned. Over 70 sessions per day are scheduled. Training credit, PLU's, CEU's, and Babies Can't Wait Continuing Education Credit are all available.

If you are a center-based teacher, a family child care provider, a Pre-K professional, a K to 3rd grade school teacher, a school age care provider, an early education program administrator, an infant/toddler teacher, a pre-school teacher, a legislator, an advocate, an educator of child care and education professionals, a parent, or a student please joins us as we learn how to effectively work with young children, and celebrate Georgia's young children and their care and education professionals.

Evaluation

Please help us to continually improve the GAYC Annual Conference. Before you leave the Civic Center, please place your completed conference evaluation form to be eligible for a drawing for a free 2009 GAYC conference registration in the marked boxes at the exit of the Civic Center.

NAEYC & SECA Publications

An array of books and literature from the National Association for the Education of Young Children (NAEYC) and the Southern Early Childhood Association (SECA) is available for purchase in the Salon Hallway. Have a look, purchase a book, or place an order. Member discounts & Sale Section available!

GAYC Membership Table

Take the opportunity to visit the GAYC membership table in the registration lobby. Learn more about how our organization can support you in serving young children. Membership information is available. Join during the conference and receive free gifts. Consider purchasing a GAYC pin or T-shirt. They make great gifts.

Free Lunch N' Learn Sessions

There will be several informal networking and informational meetings/sessions during lunch at the GAYC Conference. Bring your lunch and join us! See titles on pages 24 (Friday) and 34 (Saturday).

NAEYC Accreditation Table

Thinking about NAEYC Accreditation? Attend some of the 5 sessions offered at the conference, including those offered by NAEYC Staff. For more information, visit the Accreditation Table outside of Exhibit Hall B.

Guide to the Session Topics

The following is a list of major topics being covered in the conference's various sessions. Many sessions can be categorized under more than one topic. The following key (**Friday, S1 = Friday, Session 1; *Featured Speaker**) will assist those who wish to concentrate on one particular topic. Changes may occur.

Accreditation/Administration

Friday, S1: NAEYC Accreditation: The Nuts and Bolts
*Friday, S3: NAEYC Accreditation System Overview
*Friday, S4: Classroom and Program Portfolios
Saturday, S1: NAEYC to National AfterSchool Accreditation
Saturday, S2: NAEYC Accreditation and Classroom Portfolios
Saturday, S3: Lessons Learned from an Accredited Program

Administration

Pre-Conference: Program Administration Scale
Pre-Conference: Using Word, Excel and Power Point
Friday, S1: Great Team Building Secrets
Friday, S1: Taking Big Steps for Georgia's Children
Friday, S1: Georgia Early Learning Standards
Friday, S1: Contracts, Policies and Procedures for FCC
Friday, S1: Generation Navigation
Friday, S2: Quality Leadership During Transition
Friday, S2: Who's Supporting Your Classroom?
Friday, S2: Supporting Military Families
Friday, S2: Continuing Your Education
Friday Lunch N' Learn: GAYC Services for Directors
Friday, S3: The Business of Being an Employer
Friday, S3: New Degrees: Birth-Five
Friday, S3: A Death at the Center
*Friday, S4: Bright from the Start Updates
Friday, S4: Build Successful Staff Relationships
Friday, S4: Fundraising from the Ground Up
Friday, S4: Georgia Child Care Training Approval
Saturday, S1: Time Management
Saturday, S1: Stress Management for Managers
Saturday, S1: Georgia's Technical Assistance System
Saturday, S1: Professionalism in ECE
Saturday, S1: Mentoring Students into the Profession
*Saturday, S2: Guidelines for Being Self-Employed
Saturday, S2: Enrollment: Rising Above the Competition
Saturday, S2: Georgia Professional Development Registry
Saturday Lunch N' Learn: Support for Military Programs
Saturday, S3: Economic Impact Study
Saturday, S4: Factors that Help or Hinder Effectiveness
Saturday, S4: Implementing CDC Recommendations

Advocacy

Friday, S1: Taking Big Steps for Georgia's Children
*Friday, S2: GAYC Town Hall Meeting/Public Policy Panel
Friday, Lunch N' Learn: 2008 Week of the Young Child
Friday, Lunch N' Learn: Georgia Parents as Teachers Network
*Friday, S3: State and Federal Home Visiting Policies
Friday, S3: Promising Practices and Policies
Friday, S4: Georgia Parents as Teachers Annual Meeting
Friday, S4: Parent Health Advocates
Saturday, S2: Advocacy Basics
Saturday Lunch N' Learn: GAYC Women's Voices Project
Saturday, S3: Economic Impact Study
Saturday, S4: Effective Partnerships in Special Education

Assessment of Child Progress

Friday, S1: SHOW What They Know
Friday, S2: Georgia's Pre-K Assessment
Friday, S3: Get Ready to Read!
Friday, S3: Assessing Child Growth in a Reggio Emilia Setting
Saturday, S1: Commonly Used Developmental Screening Tools
Saturday, S2: Ages and Stages Questionnaire (ASQ:SE)
Saturday, S2: Prepare a leer!/Get Ready to Read

Brain Development

Friday, S1: Motion is Magic
Friday, S2: Experiences that Support Early Brain Development
Friday, S3: What Does Brain Development Have To Do With It?
*Saturday Keynote: Music for the Mind (and Soul)
Saturday, S3: Better Brains for Babies

Cultural Diversity

Friday, S1: Conciencia cultural en las practicas educativas
Friday, S2: Social Justice Development
Friday Lunch N' Learn: Experiencing Culture Through Art
Friday, S3: Welcoming a Diverse Community
Saturday, S2: Avoiding the Tourist Approach
Saturday, S4: Factors That Help or Hinder Effectiveness

Curriculum & Educational Approaches

Friday, S3: Assessing Child Growth in a Reggio Emilia Setting
Saturday, S2: Creative Curriculum: Road Map to Success
Saturday, S4: High/Scope and Beyond

Curriculum—Art

Friday Lunch N' Learn: Experience Culture Through Art
Saturday, S1: Creativity in the Classroom
Saturday, S3: Art for the Young Child

Curriculum—Literacy

Friday, S1: Please, Read It Again!
Friday, S2: A Map to Early Literacy
Friday, S3: Get Ready to Read!
Saturday, S1: My Animal Alphabet
Saturday, S1: Language and Literacy
Saturday, S2: Nursery Rhyme Time
Saturday, S2: Prepare a leer!/Get Ready to Read
*Saturday Keynote: Literacy in the Lives of Children and Families
Saturday, S3: Literature-Based Democratic Approach
Saturday, S4: Books, Books and More Books!
Saturday, S4: Show Me the Print!

Curriculum—Math

Friday Lunch N' Learn: Math Manipulatives
Saturday Lunch N' Learn: Understanding Math Concepts
Saturday, S3: Mathematical Misconceptions
Saturday, S4: Creative Ways to Teach Math

Curriculum—Music

Friday, S2: No More "Wheels on the Bus"
Friday, S3: Celebrate the World with Creative Movement
Friday, S4: Sing, Dance and Play!
Friday, S4: Maximize Your Music-Making Area
Saturday, S2: Teaching the Curriculum Through Music
*Saturday Keynote: Music for the Mind (and Soul)
Saturday Lunch N' Learn: Moving and Grooving
Saturday Lunch N' Learn: Where's the Music?
Saturday, S4: Singing Around the Room

Curriculum—Nutrition

Friday, S1: Recipe for Creativity
*Friday, S2: Stress-Free Nutrition Tips and Resources
Friday, S3: You Are What You Eat
Saturday, S2: Recipes for Success: Nutrition in Afterschool

Curriculum—Physical Education

Friday, S3: Celebrate the World with Creative Movement
Friday, S3: Increasing Physical Activity in Preschoolers
Saturday, S3: Physical Activity, Songs and Rondas

Guide to the Session Topics

Curriculum—Science

Friday, S4: More Than A Rock, A Bird's Nest and A Seashell
Saturday, S3: Beyond Bugs and Frogs
Saturday, S3: Back to Nature (School Age)
Saturday, S4: Induccion temprana a la conservacion de los recursos naturales que conforman nuestro medio ambiente
Saturday, S4: Back to Nature (School Age)

Curriculum—Social Studies

Friday, S2: Exploring People and Places Around the World
Friday, S3: Learning Beyond the Classroom: Field Trips

Developmentally Appropriate Practice (DAP)/Teaching

Friday, S1: Recipe for Creativity
Friday, S1: Chatterboxes! Facilitating Language Development
Friday, S2: The Art of Conversation
Friday Lunch N' Learn: Out of the Sphere
Friday, S4: Effective Transitions
Saturday, S1: Creativity in the Classroom
Saturday, S1: Teaching Made Easy
Saturday, S1: The Fun in Bilingual Teaching
Saturday, S2: All About Lesson Plans
Saturday Lunch N' Learn: Multiple Intelligences
Saturday, S3: Community Service Learning
Saturday, S3: Teach Me Daddy
Saturday, S3: How Are You Smart?
Saturday, S3: What Are Boys Really Made Of?
Saturday, S4: Signing with Children
Saturday, S4: Themes Made Easy

Families

Friday, S1: Designing Family Backpacks
Friday, S1: Strengthening Families Initiative
Friday, S2: Supporting Military Families
Friday, S2: Strengthening Families Protective Factors
Friday Lunch N' Learn: Georgia Parents as Teachers Network
*Friday, S3: State and Federal Home Visiting Policies
Saturday Lunch N' Learn: Support for Military Programs
Saturday, S3: Teach Me Daddy

Family Child Care

Friday, S1: A Place of Our Own/Los Ninos en su Casa (English)
Friday, S1: Contracts, Policies and Procedures for FCC
Friday, S2: A Place of Our Own/Los Ninos en su Casa (Spanish)
Saturday, S2: Guidelines for Being Self-Employed
Saturday Lunch N' Learn: Georgia Family Child Care Association
Saturday, S3: Secret to Lowering Family Child Care Taxes

Health and Safety

Friday, S1: How to Lose a Germ in 10 Seconds!
Friday, S2: Stress-Free Nutrition Tips and Resources
Friday, S2: Medicaid 101
Friday, S3: Increasing Physical Activity in Preschoolers
Friday, S4: Healthy Sexual Development
Friday, S4: Parent Health Advocates
Saturday, S1: How to Lose a Germ in 10 Seconds!
Saturday, S1: Introduction to Autism
Saturday, S1: Stress Management for Managers
Saturday, S2: Child Sexual Abuse Prevention
Saturday, S3: Child Passenger Safety
Saturday, S4: Implementing CDC Recommendations
Saturday, S4: Caring for Children with Asthma

Infant/Toddler

Friday, S1: Chatterboxes! Facilitating Language Development
Friday, S2: Teeny Tiny Yoga for Infants
Friday, S3: Designing Play Environments for Infants/Toddlers
Friday, S4: I Can Do It Myself!
Saturday, S1: Using a Sensory Processing Approach
Saturday, S2: Creating Environments for Infant/Toddler Care

Saturday, S3: Secure Attachment and Self-Regulation
Saturday, S4: Secrets of Scheduling for Infants/Toddlers

Learning Environments (Also Visit the Model Classroom, Room 7)

Friday, S3: Designing Play Environments for Infants/Toddlers
Friday, S3: Learning Beyond the Classroom: Field Trips
Saturday, S1: Designing Meaningful Environments (School Age)
Saturday, S1: Classroom Management: Effective Environments
Saturday, S2: Creating Environments for Infant/Toddler Care

Montessori

Friday, S1: Motion is Magic
Friday, S2: Exploring People and Places Around the World
Friday, S3: Celebrate the World with Creative Movement
Friday, S4: I Can Do It Myself
Saturday, S1: Language and Literacy
Saturday, S2: Teaching the Curriculum Through Music
Saturday, S3: Art for the Young Child
Saturday, S4: Positive Discipline

Partnerships

Friday, S1: Strengthening Families Initiative
Friday Lunch N' Learn: Georgia Parents as Teachers Network
*Friday, S3: State and Federal Home Visiting Policies
Friday, S3: Navigator Teams for Georgia
Friday, S3: Parents as Teachers Panel
Friday, S4: Georgia Parents as Teachers Annual Meeting (Invite Only)
Saturday, S2: Georgia Child Care Association Meeting (Invite Only)
Saturday Lunch N' Learn: Georgia Family Child Care Association
Saturday, S4: Effective Partnerships in Special Education

Primary Grades

Friday, S3: Learning Beyond the Classroom: Field Trips
Saturday, S4: What Teachers Need More of...Time to Teach

Professional Development

Friday, S1: New Teachers' Commitment to the Profession
Friday, S2: Continuing Your Education
*Special Event: College Fair 2008 11:15am-1:15pm
Friday, S3: New Degrees: Birth-Five
Friday, S3: Introduction to the CDA Credential
Friday, S4: Slipper School: Furthering Your Education
Saturday, S1: Professionalism in ECE
Saturday, S1: Mentoring Students into the Profession
Saturday, S2: Georgia Professional Development Registry

Relationships/Guidance

Friday, S1: A Place of Our Own/Los Ninos en su Casa (English)
Friday, S1: Strengthening Families Initiative
Friday, S2: A Place of Our Own/Los Ninos en su Casa (Spanish)
Friday, S2: Social Justice Development
Friday, S2: The Art of Conversation
Friday, S3: A Death at the Center
Friday, S4: Happy Days Are Here Again!
Saturday, S1: Classroom Management: Effective Environments
Saturday, S2: Ages and Stages Questionnaire (ASQ:SE)
Saturday, S3: Teach Me Daddy
Saturday, S4: Positive Discipline

School Age Care

Saturday, S1: Taking the Hassle Out of Homework
Saturday, S1: Designing Meaningful Learning Environments
Saturday, S1: NAEYC to National AfterSchool Accreditation
Saturday, S2: Handshakes to Huddles
Saturday, S2: Recipes for Success
Saturday, S2: Basics of Positive Guidance and Discipline
Saturday, S3: Back to Nature
Saturday, S3: Art of Managing Transitions
Saturday, S3: Promoting the Positive Development of Girls
Saturday, S4: Back to Nature
Saturday, S4: Character Counts in School Age Children

Guide to the Session Topics

Spanish

Friday, S1: Conciencia cultural en las practicas educativas
Friday, S2: A Place of Our Own/Los Ninos en su Casa (Spanish)
Friday, S3: Welcoming a Diverse Community
Saturday, S1: Teaching Made Easy
Saturday, S2: Preparate a leer!/Get Ready to Read!
Saturday, S3: Physical Activity, Songs and Rondas
Saturday, S4: Induccion temprana a la conservacion de los recursos naturales que conforman nuestro medio ambiente

Special Needs/Inclusion

Friday, S1: Using Visuals in the Preschool Classroom
Friday, S1: What Can We Do With Johnny?
Friday, S2: Response to Intervention
Friday, S3: Children's Diverse and Special Needs
Friday, S3: Navigator Teams for Georgia
Friday, S4: Parent Health Advocates
Saturday, S1: Diversity Inclusion
Saturday, S1: Introduction to Autism
Saturday, S2: Services for Young Children with Special Needs
Saturday, S2: Special Education: What Do I Need to Know?
Saturday, S3: Strategies for Successful Inclusion
*Saturday, S4: Yes, You Can: SpecialQuest Birth-Five
Saturday, S4: Effective Partnerships in Special Education

Technology

Pre-Conference: Using Word, Excel and Power Point
Friday Lunch N' Learn: Creating and Using WebQuests
Friday Lunch N' Learn: Using Windows Movie Maker
Friday, S4: Using Digital Photography to Support Early Literacy
Friday, S4: Slipper School: Furthering Your Education
Saturday, S1: Lights, Camera, Action
Saturday, S2: Georgia Professional Development Registry

Trainers

Pre-Conference: Using Training Aids
Pre-Conference: Using Word, Excel and Power Point
Friday, S1: Generation Navigation
Friday, S2: Open Your Training with a Bang
Friday, S3: Welcoming A Diverse Community
Friday, S4: Georgia Child Care Training Approval
Saturday, S1: Georgia's Technical Assistance System
*Saturday, S2: Guidelines for Being Self-Employed
*Saturday, S3: Turning Adult Brains On
Saturday, S4: Factors that Help or Hinder Effectiveness
Saturday, S4: Hocus Pocus: Gain Adult Learner Focus

Session 1: Friday, October 10, 2008 8:00am-9:30am (Choose 1 of 19)

NAEYC Accreditation: The Nuts and Bolts (ADM-1/ECE-6)

Hall A1

Dr. Linda Adams, Mercer University & Debbie Hillman, Maria Russell & Sherre' Nash, Black Child Development Institute—Atlanta Affiliate, Atlanta, GA

This interactive workshop is designed to assist child care directors and providers in preparing for NAEYC Accreditation. The new NAEYC standards will be used to help participants gain a better understanding of the process.

Great Team-Building Secrets (ADM-4/ECE-7)

Hall A2

Bob Lancer, Bob Lancer's Parenting Solutions, Avondale Estates, GA

Learn how to build positive teams with fellow staff, parents, and children to achieve more. Learn keys to motivating, earning trust, improving morale, and cooperation through team spirit.

Taking Big Steps for Georgia's Youngest Children: Policy and Legislative Update (ADM-7)

Meeting Room 2AB

Lauren Waits, Voices for Georgia's Children, Atlanta, GA

This session will review accomplishments related to early care and learning from Georgia's 2008 legislative session and highlight themes that are likely to recur in the 2009 session.

Meeting Room 5C

SHOW What They KNOW: Teaming Authentic Assessment with Learning Objectives to Provide Real Evidence of Children's Learning (ADM-2/ECE-3)

Holly Harris, Learning Care Group, Atlanta, GA & Rick Caldwell, GACCRRRA, Atlanta, GA

In this session, participants will learn techniques for capturing authentic assessment and strategies for documenting evidence of children's learning.

Please, Read It Again! (ECE-3)

Frog Salon

Rae Schaper, Read It Once Again, Inman, SC

Reading, rhyming, and repetition...what a powerful combination for increasing language! Storybooks come alive when you learn how to create preschool literacy-based curriculum units.

Session 1:
Friday, October 10, 2008
8:00am-9:30am (Continued...Choose 1 of 19)

Georgia Early Learning Standards: The Birth to Five Continuum (ADM-1)

Meeting Room 4AB

Katherine Falen & Susan Adams, Bright from the Start, Atlanta, GA

This session will provide an overview of Georgia's Early Learning Standards, birth to five, and share recent efforts to update and enhance them, reflecting best practice.

Recipe for Creativity (ECE-3)

Gator Salon

Dawn Hutton-Epps, Athens Technical College CDC, Athens, GA

The purpose of this presentation is to provide attendees with valuable informational resources on the benefits of using recipes in their classrooms.

A Hands-on Workshop for Designing Family Backpacks that Promote Family Involvement (ECE-5)

Meeting Room 5B

Dr. Charlotte Wallinga, Dr. Mick Coleman, Dr. Diane Bales, University of Georgia, Athens, GA

In this workshop, early childhood teachers will learn how to develop and use family backpacks as a means of involving families in their children's education.

Contracts, Policies and Procedures for Family Child Care: A Style of Their Own (ADM-6/ECE-7)

Whale Salon

Susan P. McCoy, Quality Care for Children, Inc., Atlanta, GA

Learn how to have a smooth professional relationship with your clients by creating contracts, policies, and procedures that fit your style through research and implementing ethical practices.

How to Lose a Germ in 10 Seconds! (ECE-2)

Meeting Room 3AB

Patricia Lumpkins, Quality Care for Children, Inc., Atlanta, GA

This interactive workshop provides information and concrete experiences to illustrate and identify types of infectious diseases and how to prevent them.

Chatterboxes! Facilitating Early Language Development (ECE-3)

Dolphin Salon

Victoria Hawkins, Child Care Resource and Referral of NEGA at Athens, Athens, GA

Young children are powerful communicators. Learn techniques that will encourage and facilitate early language development.

Motion is Magic (ECE-3/SAC-3)

Seal Salon

Barbara Moffitt, Atlanta Montessori Teacher Education, Smyrna, GA

This session is designed to address the importance of movement for brain development enhancing the child's total development through motor activities.

Supporting and Maintaining New Teachers' Commitment to the Early Childhood Profession (ADM-9)

Meeting Room 6B

Courtney King & Lori Maerz, Child Development Lab at the McPhaul Center, UGA, Athens, GA

In this session, presenters will share strategies to support new teachers in the early childhood field and foster their professional growth and commitment.

A Place of Our Own/Los Ninos en su Casa: Conflict Resolution (Presented in English) (ECE-4)

Starfish Salon

****Although this session will be presented in English, it will be presented in Spanish during Session 2.**

Megan Welch, Georgia Public Broadcasting, Atlanta, GA & Clara Herrera, Independent Trainer, Lilburn, GA

Join Georgia Public Broadcasting and the award-winning programs, A Place of Our Own/Los Ninos en Su Casa, in learning about conflict resolution. Take home strategies, materials, and a children's book!

Conciencia cultural en las practicas educativas/ Cultural Awareness in Parenting Practices (Presented in Spanish) (ECE-5)

Meeting Room 6C

Estela Bash, Independent Bilingual Trainer, Roswell, GA

En esta sesion exploramos las diferencias en las practicas de la crianza de cada familia que reflejan la diversidad cultural. Examinaremos tecnicas efectivas para comunicarnos mejor con familias de diferentes culturas.

Session 1:
Friday, October 10, 2008
8:00am-9:30am (Continued...Choose 1 of 19)

Strengthening Families Initiative (ECE-5)

Performing Arts Center

Dr. Charlyn Harper Browne, Black Child Development Institute—Atlanta Affiliate, Atlanta, GA

This session will summarize the strategies used to build the Strengthening Families Protective Factors and provide an overview of the Strengthening Families Initiative.

Otter Salon

Using Visuals in the Preschool Classroom to Foster Behavior and Communication Skills of Young Children with Disabilities in the Inclusive Setting (ECE-6)

Dr. Kelle M. Laushey, Georgia State University, Atlanta, GA

Learn about visual instruction as a strategy to help children with disabilities understand language, express wants and needs, reduce inappropriate behavior and facilitate independence.

Meeting Room 5A

What Can We Do With Johnny? ...Action Plans to Respond When A Child Has Atypical Development or Behaviors (ECE-6)

Terri Martin-Yates & Toni Smith, Challenged Child and Friends, Gainesville, GA

Participants will learn action/response plans when children exhibit atypical development or behaviors. Learn how to reference assessments, document delays and concerns, conference with parents, and make referrals.

Generation Navigation (ADM-4)

Meeting Room 6A

Trudy Friar, Independent Consultant, Pendergrass, GA

Do you frequently get lost trying to meet employees' and participants' needs? Are you continually trying to maneuver the twists and turns of today's workforce and figure out how to keep them engaged and motivated? Join us on a journey through the generations and get snapshots of characteristics, differences and motivators.

Session 2:
Friday, October 10, 2008
9:45am-11:15am (Choose 1 of 19)

Featured Sessions

GAYC Town Hall Meeting with Public Policy Panel at Annual GAYC Members Meeting

Frog Salon

Hilda R. Tompkins, M.Ed., GAYC Board President

Have you ever wanted your voice to be heard about issues related to young children? Join us for an opportunity to talk with early childhood leaders in Georgia and in national positions. This is your opportunity to speak out about the issues that concern you, and to hear how you can be involved in making life better for children in Georgia, the southeast, and the nation. GAYC believes YOUR voice can count and make a difference for children in Georgia.

Bright from the Start training hours will not be awarded for this session.

Stress-Free Nutrition Tips and Resources (ECE-2/SAC-2)

Otter Salon

Ruth Bell, Healthy Lifestyles and Early Education Initiative, Children's Healthcare of Atlanta

This hands-on workshop will provide an understanding of the key elements of nutrition education for children and positive ways to share these techniques in the childcare setting.

Session 2:
Friday, October 10, 2008
9:45am-11:15am (Continued...Choose 1 of 19)

Seal Salon

Quality Leadership During a Time of Transition: What Does it Mean? How Does it Look? What is Your Role?

(ADM-1) Amy M. Kay & Lori Maerz, Child Development Lab at the McPhaul Center, UGA, Athens, GA

In this session, participants will hear real-life experiences of living through an intense period of transition in a child care center. Participants will identify their own areas of intentional change and work together to develop a plan of action to be ready for immediate implementation.

Who's Supporting Your Classroom While Your Teacher is Out? (ADM-4)

Meeting Room 3AB

Hollie Pavloff, Smart Start Early Care & Education Substitute Teacher Program, Atlanta, GA

Trouble finding subs? Time to develop your own? Come learn about Smart Start Early Care & Education Substitute Teacher Program, a professional development program for substitute teachers.

Best Practices: Supporting Military Families During a Time of Need (ADM-7/ECE-5)

Meeting Room 6B

Ethel Davis-White, Child Care Resource and Referral Agency of NEGA at Athens, Athens, GA

In this session participants will learn about the challenges of military families with young children and successful strategies to support children and families.

Georgia's Pre-K Child Assessment (ADM-2/ECE-1)

Meeting Room 5C

Deanna Echols Hibbard, Bright from the Start, Atlanta, GA

In this workshop, participants will explore Georgia's Pre-K Child Assessment used throughout the state in Bright from the Start Pre-K classrooms.

Starting Smart: Experiences that Support Early Brain Development (ECE-1)

Gator Salon

Jennifer L. Siegfried, HighReach Learning, Charlotte, NC

Through this workshop, participants will explore current research in early brain development and begin to understand how the brain is "wired" for learning. Participants will also have the opportunity to brainstorm and plan developmentally appropriate activities that support and stimulate early brain development.

A Map to Early Literacy—Songs, Finger Plays, Charts and Books (ECE-1)

Whale Salon

Elaine Pittman & Amy Evans, Child Development Lab at the McPhaul Center, UGA, Athens, GA

By sharing various activities, ideas, and books that have worked in our classrooms, we will develop a "map" to early literacy that will enhance the love for books and the desire to read and write.

No More "Wheels on the Bus!" Expand Your Repertoire of Songs and Movement Activities (ECE-1)

Performing Arts Center

Linda Brasaemle, Music Together, LLC, Princeton, NJ

Come experience great songs and how to lead them for the pleasure and engagement of parents, teachers, infants, toddlers, and preschoolers.

The Art of Conversation (ECE-6)

Meeting Room 6C

Leslie Malanoski, Athens Technical College, Elberton, GA

This session will provide attendees with valuable informational resources on the benefits of using conversation with children in their classrooms.

Build Strengthening Families Protective Factors Using Theme-Based Planning to Include, Inform and Inspire Parents (ECE-5)

Meeting Room 5A

Diane Bellem & Kate Meyers, Sheltering Arms Georgia Training Institute, Atlanta, GA

This workshop demonstrates fun, easy to implement ideas to strengthen families by using children's books as themes for planning parent involvement and family support.

Session 2:
Friday, October 10, 2008
9:45am-11:15am (Continued...Choose 1 of 19)

Meeting Room 4AB

Medicaid 101 (and Other Public Healthcare Options for Georgia's Children) (ADM-1/ECE-2/SAC-2)

Karen Addams, Parent to Parent of Georgia, Atlanta, GA

This session will provide an overview of the eligibility requirements and the services provided by Medicaid and other public health programs serving children in Georgia.

Teeny Tiny Yoga for Infants (ECE-3)

Dolphin Salon

Lori Sugarman, Itsy Bitsy Yoga, Marietta, GA

Yoga movements with singsongs awaken baby's receptivity for language/mobility, aid digestion and soothe fussiness. Learn to stimulate visual readiness with simple materials.

Children Exploring People and Places Around the World (ECE-3)

Meeting Room 2AB

Ann Reed-Hill, Athens Montessori School, Athens, GA

In this workshop, participants will learn how to bring people and places around the world into the classroom for children to experience and explore. Participants will experience physical and social geography through hands-on activities.

Continuing Your Education: The Nuts and Bolts of Going Back to School (ADM-9/ECE-7/SAC-7) Meeting Room 6A

Jane Brown, SCHOLARSHIPS & INCENTIVES/Care Solutions, Inc., Atlanta, GA

Going back to school in early child care and education can be an exciting opportunity. One of the key elements is financial aid. We can help by giving you the "nuts and bolts" of how to apply for financial aid, so that money is not a barrier to professional development!

Starfish Salon

A Place of Our Own/Los Ninos en su Casa: Conflict Resolution (Presented in Spanish) (ECE-4)

****This session is repeated in Spanish from Session 1.**

Megan Welch, Georgia Public Broadcasting, Atlanta, GA & Clara Herrera, Independent Trainer, Lilburn, GA

Join Georgia Public Broadcasting and the award-winning programs, A Place of Our Own/Los Ninos en Su Casa, in learning about conflict resolution. Take home strategies, materials, and a children's book!

Social Justice Development in Early Childhood Programs (ECE-4/SAC-4)

Hall A1

Dr. Irma Starr & Abby Drue, Ben Marion Institute for Social Justice, Atlanta, GA

This workshop will help participants understand the differences between social justice, diversity and multicultural education and how to create a classroom culture that promotes each child's ability to recognize injustice.

Response to Intervention: An Insider's Perspective (ECE-6)

Hall A2

Dr. Cynthia Vail & Zhen Chai, University of Georgia, Athens, GA & Renee Elmore, Jefferson City Schools, Jefferson, GA

This session will focus on the process of RTI in preschool settings. We will examine the process including successes and failures of specific interventions.

Open Your Training with a Bang (and Increase Learning)! (ADM-9)

Meeting Room 5B

Nikki Patton Rowe, University of Kentucky Human Development Institute

Are you a trainer looking for creative ideas to open your trainings and get participants actively involved? Join us to learn new ice breakers to open your trainings with a bang!

Lunch N' Learn Sessions

12:30-1:00pm

<p>2008 Week of the Young Child: Activities, Ideas & Planning</p> <p><i>Crystal Rhodes, GAYC Week of the Young Child Chair</i></p> <p style="text-align: center;"><u>Meeting Room 4AB</u></p>	<p>Georgia Parents as Teachers Network</p> <p><i>Roberta Malavenda, GPAT</i></p> <p style="text-align: center;"><u>Frog Salon</u></p>	<p>GAYC Services for Directors</p> <p><i>Dr. Pat Minish, GAYC Executive Director</i></p> <p style="text-align: center;"><u>Meeting Room 5C</u></p>	<p>Southern Early Childhood Association Focus Groups (Invitation Only)</p> <p><i>Terry Green, SECA</i></p> <p style="text-align: center;"><u>Meeting Room 5A</u></p>
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Student Demos:	
<p><u>Creating and Using WebQuests in the Classroom</u> <i>Alisha Durand, Rachel Crowgey, Laura Yerden & Jessica Whiteside, Georgia College & State University</i></p>	<p><u>Meeting Room 3AB</u></p>
<p><u>Math Manipulatives: Hands On, Mind On</u> <i>Robyn Harri, Morgan Kelly, Amy Nix & Whitney Murray, Georgia College and State University</i></p>	<p><u>Meeting Room 6C</u></p>
<p><u>Out of the Sphere: It's More Than Just a Box</u> <i>Jill Tribble & Sarah Courson, Georgia College & State University</i></p>	<p><u>Meeting Room 6A</u></p>
<p><u>Using Technology in the Classroom: Using Windows Movie Maker</u> <i>Mindy Martin, Jessica Clements & Stacey Homer, Georgia College & State University</i></p>	<p><u>Meeting Room 6B</u></p>
<p><u>Unique Experiences and Expectations of Young Parents of Head Start</u> <i>Antoinette Landor, University of Georgia</i></p>	<p><u>Meeting Room 2AB</u></p>
<p><u>Experience Culture Through Art</u> <i>Stephanie Mozley, Jessica Affleck & Ansleigh Lamb, Georgia College & State University</i></p>	<p><u>Meeting Room 5B</u></p>

Session 3: Friday, October 10, 2008 1:15pm-2:45pm (Choose 1 of 18)

<u>Featured Session</u>	
<p><u>NAEYC Accreditation System Overview (ADM-1/ECE-6)</u> <i>Alison Pepper, Senior Director and Darcie Vugrinovich, Program Manager, NAEYC Accreditation Program Support, Washington, D.C.</i></p> <p>NAEYC Academy staff will provide a general system overview of the process for achieving NAEYC Accreditation for Early Childhood Programs. This talk is ideal for program staff who are embarking on their initial accreditation or their first re-accreditation since the reinvented system launch in 2006 and wish to learn more about the process as a whole.</p>	<p><u>Gator Salon</u></p>
<p><u>State and Federal Home Visiting Policies and Evidence-Based Programs: Opportunities and Advocacy (ADM-7)</u> <i>Sue Stepleton, CEO, Parents as Teachers National Center, St. Louis, MO</i></p> <p>Sue will provide an overview and status of the federal Education Begins at Home Act (EBAH) and other federal legislation and funding to support home visiting programs. She will share results from a recent research study on the effectiveness of home visiting, and reports from State Home Visiting Coalitions across the county. She will highlight the Heroes at Home program with military families. The session will include a report and discussion of what is happening in Georgia.</p>	<p><u>Meeting Room 4AB</u></p>

Session 3:
Friday, October 10, 2008
1:15pm-2:45pm (Continued...Choose 1 of 18)

The Business of Being an Employer (ADM-4)

Dolphin Salon

Layne Davlin, NetPEO, Lawrenceville, GA

This session will help child care center leaders learn about best practices of being an employer. Attendees will gain guidance on all employment issues from screening and employee handbooks to best hiring and firing practices. Also, learn how to provide your employees with the benefits they deserve.

"Early Care and Education: Promising Practices and Policies" A Panel Discussion (ADM-7)

Meeting Room 2AB

Facilitated by Erika Williams, GAYC Public Policy Chair

Panel members include Justine Strickland, Bright from the Start Assistant Commissioner for Public Policy & Sharen Hausmann, Vice President of Early Learning, Smart Start Georgia, United Way of Metropolitan Atlanta, Andrea Young,, Senior Program Manager, Southern Educational Foundation

Hear from Georgia's leaders about the programs and policies that are front and center in Georgia today: Georgia's Pre-K, Strengthening Families, Home Visiting, and more.

Meeting Room 3AB

Get Ready to Read! Preparing Young Children For A Lifetime of Literacy Success (ADM-2/ECE-3)

Charmaine Godley, Smart Start Georgia, Atlanta, GA

Come and learn about Get Ready to Read! a valuable tool that provides a snapshot of a preschoolers' early literacy skills.

What Does Brain Development Have To Do With It? (ECE-1/SAC-1)

Whale Salon

Michelle Pittman, Bright Horizons Family Solutions, Atlanta, GA

Come and learn more about the basics of brain development and how it impacts the children in your classroom as well as very important and exciting research for the early childhood professional.

Welcoming a Diverse Community: "But I Don't Speak the Language!" (ADM-7/ECE-5)

Hall A2

Sharon Maloney, Quality Care for Children, Inc., Atlanta, GA

This workshop will provide information and tools on how to work effectively with non-English speaking families and successfully network with other resources. Ideas will be explored on how to deal with an environment where cultures are different and there may be a language barrier.

Identifying and Assessing Child Growth in a Reggio Emilia Setting (ECE-1)

Hall A1

Terry Green, Past President, Southern Early Childhood Association (SECA), Little Rock, AR

This interactive workshop will help teachers find ways to balance the demands for formal assessment with the Reggio Emilia inspired approach.

Celebrate the World with Creative Movement (ECE-3/SAC-3)

Frog Salon

Tita Gatrell, Athens Montessori School

Learn to integrate creative movement into all the areas of the curriculum. Enhance your cultural appreciation and enjoyment with dance activities and discover a year-long calendar of events to motivate joyful celebrations.

You Are What You Eat (ECE-2)

Otter Salon

Niya Randolph & Joquetta Taylor, Quality Care for Children, Inc., Atlanta, GA

Has your program served the same meals every year? Explore new recipes, plan a menu and encourage children to eat healthier.

Session 3:
Friday, October 10, 2008
1:15pm-2:45pm (Continued...Choose 1 of 18)

Meeting Room 5A

Increasing Physical Activity in Preschoolers: Incorporating Movement Activities in the Classroom (ECE-6)

Kelly Donahue Wagner, Amy Hood, Dr. Charlotte Wallinga & Dr. Mick Coleman, University of Georgia, Athens, GA
Participants will engage in hands-on activities and learn to incorporate physical activity into daily curriculum for preschool children.

Designing Play Environments Right from the Start for Infants and Toddlers (ADM-5/ECE-2) **Seal Salon**

Holly E. Nitke, Environments, Inc. Beaufort, SC

Creepers, crawlers, movers and cruisers! Let us show you how to lay the foundation for infant and toddler classrooms that are right from the start.

Meeting Room 6C

Learning Beyond the Classroom: Utilizing Field Trips to Provide an Integrated Curriculum (SAC-3)

Melissa Rackley & Dr. Julia Reguero de Atilas, University of Georgia, Athens, GA

This session will address how to access community resources and how those resources relate to state curriculum standards.

Performing Arts Center

New Degrees—New Opportunities: Birth through Five Bachelor's Degree Education Programs in Georgia

(ADM-9/ECE-7) *Dr. Janet Fields, Dr. Robert Lawrence, Dr. Linda Adams & Margaret McCall, Mercer University, Atlanta, GA; Dr. Marianna Souto-Manning & Dr. Cynthia Vail, University of Georgia, Athens, GA; Dr. Ruth Saxton, Georgia State University, Atlanta, GA; Dr. Raynice Jean-Sigur, Kennesaw State University, Kennesaw, GA & Georgia Southern University Faculty*

Panel members will discuss their plans to implement Georgia's Birth through Five certification degree programs.

Pursuing Professional Development, the CDA Way! (ECE-7)

Meeting Room 5B

Dr. Lisa Belliston, Quality Care for Children, Atlanta, GA

Learn what it takes to get your CDA, tips for compiling your resource file and preparation for your assessment.

When the Unexpected Happens: A Death at the Center (ADM-1/ECE-4/SAC-4)

Meeting Room 6A

Holley Hendrix, Something Special Child Care, Swainsboro, GA & Dr. Jerri Kropp, Georgia Southern University, Statesboro, GA

How would your center handle the death of a classroom pet, teacher, parent, child or sibling? In this session, explore the what, when and how of explaining death to children using a developmental approach.

Meeting Room 5C

Growing Quality Early Childhood Teachers: Providing a Knowledge and Skill Base to Meet Children's Diverse and Special Needs (ECE-6)

Dr. Billi Bromer, Brenau University, Martinez, GA

In this session, early childhood professionals will become better prepared for children with diverse needs through understanding developmental differences in children and the acquisition of evidence-based practices.

Starfish Salon

Navigator Teams for Georgia: Building a Foundation for Family and Community Involvement (ECE-5)

Cheryl Rhodes, Project SCEI's: Georgia State University, Atlanta, GA, Marchia Williams, Parent to Parent of Georgia, Atlanta, GA & Dottie Adams, Governor's Council on Developmental Disabilities, Atlanta, GA

Learn how Navigator Teams work to build family involvement and leadership at the local level and support families in finding needed support and services.

Session 4:
Friday, October 10, 2008
3:00pm-4:30pm (Choose 1 of 16)

Featured Sessions

Bright from the Start Updates: A Roundtable Discussion (ADM-7)

Meeting Room 5B

Mary Mazarky, Karen Robinson & Justine Strickland, Bright from the Start Assistant Commissioners
Join Bright from the Start: Georgia Department of Early Care and Learning's Assistant Commissioners for a roundtable discussion of the department's initiatives and activities.

NAEYC Accreditation: Classroom and Program Portfolios (ADM-1/ECE-6)

Gator Salon

Alison Pepper, Senior Director and Darcie Vugrinovich, Program Manager, NAEYC Accreditation Program Support, Washington, D.C.

NAEYC Academy staff will discuss the Program and Classroom portfolio features of the NAEYC Accreditation for Early Childhood Programs process. Examples of portfolios will be available and programs are encouraged to bring their portfolios to share.

Georgia Parents as Teachers Annual Meeting (Invitation Only)

Meeting Room 6C

Roberta Malavenda, Georgia Parents as Teachers

The Georgia Parents as Teachers Network is the statewide voice for the national Parents as Teachers (PAT) Program and will hold their annual business meeting. Those interested in learning more about Georgia Parents as

Dolphin Salon

How to Build Successful Staff Relationships By Identifying Your Organizational Culture (ADM-4)

Lisa Polk & Dr. Lisa Belliston, Quality Care for Children, Inc., Atlanta, GA

This exciting workshop is designed to assist child care directors and administrators in defining organizational culture and gain an understanding of the environment in the child care center.

Performing Arts Center

Preparing Our Early Childhood Organizations for Tomorrow: Fundraising from the Ground Up (ADM-1)

Allan G. Burrows, Capital Development Services, Winston-Salem, NC

From assessing readiness to making significant asks, this is a must-attend workshop for organizations considering ramping up their fundraising initiatives.

Sing, Dance and Play! Teaching English and Spanish Today! (ECE-3)

Seal Salon

Beth Butler, Boca Beth, LLC, Tampa, FL

***Presented in English**

This high energy workshop will provide English-speaking and Spanish-speaking educators with fun, easy-to-use techniques and tips to bring second language learning into your classroom.

Maximize Your Music-Making Area (ECE-1)

Meeting Room 3AB

Linda Brasaemle, Music Together, LLC, Princeton, NJ

Come learn how to set up and support a music area that elicits music-making and provides a time and place for children to focus on their musical ideas.

SCIENCE: More Than A Rock, A Bird's Nest and A Seashell (ECE-1)

Hall A1

Beth Parr, Southern Early Childhood Association, Savannah, GA

Let's get rid of those dusty science tables over in the corner. Discover ways to bring science alive in your classroom. Participants will have the chance to plan science activities and centers while learning about developmentally appropriate topics for science and young children.

Session 4:
Friday, October 10, 2008
3:00pm-4:30pm (Continued...Choose 1 of 16)

Effective Transitions for the Early Childhood Classroom (ECE-6)

Meeting Room 2AB

Amy Hood & Kelly Donahue Wagner, University of Georgia, Athens, GA

This session will provide early childhood educators with effective ways to facilitate transitioning between activities in the classroom.

Building Blocks to Healthy Sexual Development in Children (ADM-1/ECE-1/SAC-1)

Meeting Room 6A

Sally Thigpen, Prevent Child Abuse Georgia, Atlanta, GA

In this session, the stages of childhood development will be broken down to concrete examples of the normal ranges of behavior and strategies that promote healthy sexual development.

Meeting Room 5C

I Can Do It Myself: Incorporating the Montessori Philosophy in an Infant/Toddler Environment (ECE-1)

Cathy Durand, Atlanta Montessori Teacher Education, Atlanta, GA

This workshop will offer educators and caregivers of infants and toddlers an opportunity to share ideas and learn new techniques for maximizing independence for the little darlings in their care.

Slipper School: Furthering Your Education from the Comfort of Home (ADM-9)

Meeting Room 5A

Gary M. Larson, Flint River Technical College, Thomaston, GA

Continue your early childhood education through the Georgia Virtual Technical College and Flint River Technical College. And, wear your slippers while you do it!

Happy Days Are Here Again! (ECE-4)

Frog Salon

Elisa Shepherd, Kids 'R' Kids International, Inc., Duluth, GA

Children's behavior may challenge your ability to provide a happy classroom. This session will share strategies to build key social and emotional skills children need to be successful in the preschool classroom.

Parent Health Advocates (ECE-5)

Meeting Room 4AB

Sherry Richardson, Parent to Parent of Georgia, Atlanta, GA

This session is designed to help parents/caregivers learn steps to becoming the best advocates they can for their children with special health care needs.

Using Digital Photography to Support Early Literacy (ECE-3)

Hall A2

Dr. Dana H. Lilly, Mercer University, McDonough, GA & John O. Lilly, AT&T, Atlanta, GA

Innovative strategies and practices for using digital photography and technology to support early literacy will be shared.

Georgia Child Care Training Approval (ADM-9/ECE-7/SAC-7)

Meeting Room 6B

Rhonda Canerday, Georgia Early Care and Education Professional Development System, UGA, Athens, GA

Interested in becoming a Georgia State Approved Trainer? Not sure what the NEW Georgia requirements are? Come to this session to learn if you qualify and what you must do to become state-approved in Georgia.

Session 1:
Saturday, October 11, 2008
8:00am-9:30am (Choose 1 of 20)

Featured Session

Looking at Children with New Eyes: Using a Sensory Processing Approach (ECE-1)

Performing Arts Center

Dr. Jennifer Rosinia, President, Kid Links Unlimited, Inc., Lansing, IL

All behavior has meaning! The theory of sensory integration provides an alternative lens through which to observe and interpret behavior. In this workshop you will learn about the "lesser known" senses, the interrelated components of sensory processing and the concepts of sensory modulation and sensory threshold.

Time Management in the Early Childhood Setting (ADM-1/ECE-6)

Meeting Room 5A

Melvina D. Crawl, Achieve Stars Consulting, Newnan, GA

Come and learn how effective use of time leads to a high quality learning environment. Learn strategies for effective planning, use of time, sharing duties and responsibilities and eliminating time "time busters!"

Staying In Your Target Heart Rate...Stress Management for Managers (ADM-1)

Dolphin Salon

Debi Tucker, Parent to Parent of Georgia, Atlanta, GA

Being in a leadership position can be rewarding...and very stressful! Participants will learn effects of stress on the body, workplace risks, and strategies to manage stress.

Seeing the Red Flags: An Introduction to Commonly Used Developmental Screening Tools (ADM-1/ECE-6)

Hall A1

Dr. Laurel Gulish Beckham, Center for Child Well-being, Decatur, GA

There has been an increasing focus identifying development disorders in young children. This session will include information about commonly used assessments and developmental screening tools that can be implemented by those who work with children.

The Fun in Bilingual Teaching: Yes, Every Teacher and Provider Can Do It! (ECE-3)

Meeting Room 5C

Beth Butler, Boca Beth, LLC, Tampa, FL

***Presented in English**

It's a myth that you need to be bilingual to give the gift of a second language to children. Walk away motivated and prepared to begin the second language fun in your home or classroom today!

Creativity in the Classroom (ECE-1)

Otter Salon

Victoria Hawkins, Child Care Resource and Referral of NEGA at Athens, Athens, GA

Have you exhausted your creativity bank account? If you are unaware of what you can provide in your art area that is age appropriate, self-directed and engaging, then this session is for you.

My Animal Alphabet (ECE-3)

Frog Salon

Russell Johnson & Annie Johnson, The Webster School, St. Augustine, FL

My Animal Alphabet is an energizing, multi-sensory phonics experience which actively involves students as they see, hear, sing, and pantomime gestures which help lead them from sound recognition to the exciting world of reading.

How to Lose a Germ in 10 Seconds! (ECE-2)

Meeting Room 5B

Patricia Lumpkin, Quality Care for Children, Inc., Atlanta, GA

This interactive workshop provides information and concrete experiences to illustrate and identify types of infectious diseases and how to prevent them.

Session 1:
Saturday, October 11, 2008
8:00am-9:30am (Continued...Choose 1 of 20)

Meeting Room 3AB

Language and Literacy: Development of Language and the Progression from Writing to Reading (ECE-1)

Joel Bettman, Montessori Institute of Atlanta, Atlanta, GA

This session will focus on the development of language in regard to vocabulary enrichment, sharing the many aspects of culture, and the selection of appropriate books to read aloud.

Teaching Made Easy (Presented in Spanish) (ECE-3)

Meeting Room 2AB

Luz Delia Gonzalez, Heavenly Treasures Family Child Care, Suwanee, GA

Come learn how easy it is to make matching game cards, folder games and many more while including children.

Diversity Inclusion: Building Relationships (ECE-5/SAC-5)

Seal Salon

Aarti Sahgal, Parent to Parent of Georgia, Atlanta, GA

This session plans to highlight the importance of effectively including diversity in special education through culturally competent practices and building parent-professional partnerships.

Introduction to Autism (ECE-3)

Hall A2

Demetrius Hutchins, Quality Care for Children, Inc., Atlanta, GA

This workshop will provide participants with a basic understanding of autism.

Lights, Camera, Action: Using Technology To Make Your Class A Star! (ECE-5)

Meeting Room 6B

Phillip Baumgarner, Monica Pereira & Anjanette Russell, Child Development Lab at the McPhaul Center, UGA, Athens, GA

This "how-to" workshop will guide participants on using cameras and computers for making movies of students which, in turn, can be shared with parents.

Meeting Room 6C

Georgia's Technical Assistance System: Enhancing Professionalism to Maximize Outcomes (ADM-9)

Wanda Muhammad & Laura Reid, Quality Assist, Inc., Atlanta, GA

Are you passionate about high quality in early care and education? Would you like to support programs that are striving to improve? Come and learn about Georgia's Technical Assistance System and the designations for Technical Assistance Providers.

Professionalism in Early Care and Education (ADM-9/ECE-7)

Meeting Room 6A

Kimberly Cephas & Beverly Owens, Quality Care for Children, Inc., Atlanta, GA

This session will promote and develop a commitment to professionalism by continually assessing one's own performance, continuing to learn about caring for children, and applying professional ethics at all times.

Classroom Management: Planning the Effective Learning Environment (ECE-2)

Meeting Room 4A

Lisa M. Challenger, The Learning Challenge, Lawrenceville, GA

This workshop will focus on the integration of children's learning styles, the role of teachers, classroom schedules, discipline and room arrangement for a smoothly run classroom.

Gator Salon

Taking the Hassle Out of Homework: Creating a Homework System for Children and Youth (SAC-3)

Dr. Mercedes Smith, Georgia School Age Care Association, Decatur, GA & Tanya Franco, Harvest Rain Academy, Decatur, GA

This workshop offers practical strategies for designing successful homework programs based on current research on the impact of homework on academic achievement and lifetime success.

Session 1:
Saturday, October 11, 2008
8:00am-9:30am (Continued...Choose 1 of 20)

Designing Meaningful Out-of-School Learning Environments (SAC-2)

Starfish Salon

Jennifer Bateman, Georgia School Age Care Association, Decatur, GA

This training is designed to help school age providers design meaningful learning environments that promote the mission/goals of your program, foster learning and engagement, support positive youth development, and reflect best practices in teaching and learning.

Whale Salon

NAEYC to National AfterSchool Association Accreditation: Striving Towards School Age Care Accreditation (SAC-6)

Tracey Horton, Georgia School Age Care Association, Decatur, GA & Ashley Thomas, Dacula Academy of Preschool and Childcare, Dacula, GA

This session will provide an overview of the accreditation system that is facilitated by the National AfterSchool Association for children and youth 5-14 years old in after school and summer programs.

Mentoring Students into the Profession (ADM-9)

Executive Boardroom

Dr. Stacy Schwartz, Georgia College & State University, Milledgeville, GA

Do you want to learn how to get a student group started on your campus? This session will share strategies for initiating and maintaining a GAYC/NAEYC affiliated student group.

Session 2:
Saturday, October 11, 2008
9:45am-11:15am (Choose 1 of 19)

Featured Session

Performing Arts Center

Guidelines for Being Self-Employed: Organization, Record-keeping, Taxes and Other Issues (ADM-8)

Teresa Thamer, Brenau University, Gainesville, GA

This session is focus on the accounting required for the self-employed child care provider, particularly those caring for children in their homes. Topics will include ways to keep appropriate records, what are normal deductions allowed or disallowed for tax purposes, required business tax filings and income tax filings for the self-employed.

Georgia Child Care Association Executive Committee Meeting

Executive Boardroom

The Georgia Child Care Association will host an executive committee meeting followed by the annual membership luncheon.

NAEYC Accreditation and the Classroom Portfolio (ADM-1/ECE-6)

Meeting Room 5B

Beth Holland, Quality Assist, Inc., Atlanta, GA

Participants will review the NAEYC Accreditation process, with an emphasis placed on the classroom portfolio. Participants will experience hands-on, interactive ideas to help them create their classroom portfolio.

Enrollment: Rising Above the Competition (ADM-3)

Meeting Room 3AB

Dianne Baker, Kids 'R' Kids International, Inc., Duluth, GA

Building enrollment involves every aspect of your program. This class will explore ways to build enrollment each day through internal and external marketing suggestions.

Advocacy Basics: What You Can Do to Make A Difference (ADM-7)

Meeting Room 6A

Mindy Binderman, Voices for Georgia's Children, Atlanta, GA

This interactive session will provide participants with an overview of the Georgia legislative process and give you the tools you need to be an effective advocate. Learn how to contact your legislator before and during the legislative session, what you can do before the session to engage your legislator, and more.

Session 2:
Saturday, October 11, 2008
9:45am-11:15am (Continued...Choose 1 of 19)

Meeting Room 4AB

Screening and Monitoring Infants and Toddlers for Healthy Social and Emotional Growth Using the Ages and Stages

Questionnaire: Social Emotional (ASQ:SE) (ADM-1/ECE-4)

Mary Rugg, University of Georgia, Athens, GA

This session will provide an overview of The ASQ:SE: A Parent Completed, Child Monitoring System for Social-Emotional Behaviors. Behavioral areas include: self-regulation, compliance, communication, adaptive, autonomy, affect and interaction with people.

Meeting Room 5C

Avoiding the Tourist Approach: Utilizing Anti-Bias Instruction to Teach Pre-Kindergarten Children (ECE-6)

Dr. Raynice Jean-Sigur & ECE Teacher Candidates, Kennesaw State University, Kennesaw, GA

In this session, participants will gain a better understanding of how cultural, racial, ethnic, gender and language biases may be brought into the classroom when teaching young children. The instructor and her students will share research regarding Anti-bias Instruction and provide examples of how this approach may be implemented.

Creative Curriculum: Road Map to Success (ECE-6)

Otter Salon

Beth Parr, Southern Early Childhood Association, Savannah, GA

Come and learn more about Creative Curriculum and how to use it creatively to "map out" plans for a high quality program for the children in your care. Creative Curriculum provides the foundation for effective teaching and learning with young children. Yet, it provides room for your personal touch.

Nursery Rhyme Time: Using Nursery Rhymes to Teach Early Literacy Skills (ECE-3)

Starfish Salon

Tamra Hames & Crystal Grimes, Quality Assist, Inc., Atlanta, GA

Familiar with traditional nursery rhymes, but want to be more intentional about using them to teach literacy skills? Come learn how to integrate oral language and print awareness skills with nursery rhymes.

All About Lesson Plans (ECE-6)

Meeting Room 5A

Bisa Lewis, Ideal Consultants, Leesburg, GA

This training engages administrators and teachers in developing appropriate daily and weekly Lesson Plans for infants and children up to age five.

Circles of Safety: A Community Approach to Child Sexual Abuse Prevention (ADM-1/ECE-1/SAC-1) **Hall A2**

Sally Thigpen, Prevent Child Abuse Georgia, Atlanta, GA

Participants will learn to recognize sexual behaviors in children and adults from healthy to abusive and to use responsible techniques when responding to these behaviors.

Creating Environments for Infant and Toddler Care (ECE-2)

Seal Salon

Victoria Hawkins, Child Care Resource and Referral Agency of NEGA at Athens, Athens, GA

Infants and toddlers are limited in their ability to leave or change their environment. At the same time, they are vulnerable to its effects. Come learn practical strategies for creating environments that support comfort and well-being in the daily activities of both children and caregivers.

Teaching the Curriculum Through Music (ECE-3)

Meeting Room 2AB

Warren McPherson, Athens Montessori School, Athens, GA

Learn how to incorporate phonetics, numbers, science, brain gym, and cultural subjects into your daily music using Montessori principles.

Session 2:

Saturday, October 11, 2008

9:45am-11:15am (Continued...Choose 1 of 19)

The Georgia Professional Development Registry (ECE-7)

Meeting Room 6B

Kate Pavich, Georgia Early Care and Education Professional Development Registry, UGA, Athens, GA

Find out how to participate in the Registry to help bring recognition to the ECE field, promote individual responsibility for professional development, and inform policymakers.

Handshakes to Huddles: Facilitating Staff to Staff Relationships (SAC-7)

Whale Salon

Tracey Horton, Georgia School Age Care Association, Decatur, GA & Engrid Gibbs, Operation PEACE, Atlanta, GA

This participatory workshop will assist administrators in developing a plan and strategy for using team building activities to strengthen staff relationships in an after school or summer program.

Gator Salon

Recipes for Success: Incorporating Healthy Foods and Nutrition in the AfterSchool Program (SAC-3)

Dr. Mercedes Smith, Georgia School Age Care Association, Decatur, GA & Todd Wilcher, Inner Harbour, Atlanta, GA

Participants will join in fun activities designed to impact their understanding of the current nutrition and fitness crisis and provide resources for use with children.

Basics of Positive Guidance and Discipline (SAC-4)

Dolphin Salon

Dr. Alice Hall, Georgia Southern University, Statesboro, GA

Learn how appropriate discipline strategies can promote positive outcomes for school age children and youth in a program environment.

Prepare a leer! Get Ready to Read! (Presented in Spanish) (ADM-2/ECE-3)

Meeting Room 6C

Estela Bash, Independent Bilingual Trainer, Roswell, GA

Ven y aprende sobre este fascinante programa designado para determinar las habilidades de prelectura que poseen los niños antes de comenzar la escuela. Exploraremos una variedad de ideas y actividades para asegurarnos de que los niños tengan una base sólida para la lectura.

This is Jeopardy! Services for Young Children with Special Needs (ECE-5/SAC-5)

Frog Salon

Stephanie Moss, Parent to Parent of Georgia, Atlanta, GA

This session provides an introduction to services and programs available in Georgia for children birth to six years of age with special needs or disabilities.

Special Education: What Do I Need To Know? (ECE-5/SAC-5)

Hall A1

Debi Tucker, Parent to Parent of Georgia, Atlanta, GA

This session is designed to provide a basic overview of special education for families and providers who are just beginning to learn about the system.

Lunch N' Learn Sessions

12:30-1:00pm

Georgia Child Care Training Network <i>Dr. Pat Minish, GAYC Executive Director</i> <u>Meeting Room 5B</u>	Support for Military Programs with Deployed Family Members <i>Corie Babcock, Army Southeast Region Child and Youth Services</i> <u>Meeting Room 2AB</u>	Georgia Family Child Care Association <i>Susan Paltrineri & Kordie Green, GaFCCA</i> <u>Meeting Room 5C</u>	Southern Early Childhood Association Focus Groups (Invitation Only) <i>Terry Green, Past President, SECA</i> <u>Meeting Room 5A</u>	GAYC Women's Voices for Child Care Project <i>Roberta Malavenda & Naomi Natale, GAYC</i> <u>Gator Salon</u>
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Lunch N' Learn Sessions

12:30-1:00pm

Student Demos:

Exploring and Understanding Mathematical Concepts

Amy Lowe, Jessica Cronin & Maegan Holt, Georgia College & State University

Meeting Room 6C

Moving and Grooving in the Classroom

Allison Wood, Chelsey Brightman & Jessie Callaway, Georgia College & State University

Meeting Room 3AB

Myers-Briggs Typing

Kendall Castillo, Melissa Garner & Edel Cuenca, Georgia College & State University

Meeting Room 6B

Where's the Music

Courtney Sherrell, Melissa Walker, Brittany Johnson & Kelli Phillips, Georgia College & State University

Meeting Room 4AB

Multiple Intelligences: How Cool Am I?

Amanda Daniel & Brittany Hughes, Georgia College & State University

Meeting Room 6A

Session 3:

Saturday, October 11, 2008

1:15pm-2:45pm (Choose 1 of 20)

Featured Session

Meeting Room 5B

Turning Adult Brains On: Moving Beyond the 'Sit 'n Get' (ADM-9)

Rebecca K. Reeves, Reeves and Associates, Atlanta, GA

During this interactive session, attendees will participate in activities designed to simulate optimal brain-mind learning principles for adults. Come and learn how to get adults to engage in "meaning-making" that transfers to application on the job.

Lessons Learned from A Recently Accredited Program (ADM-1/ECE-6)

Performing Arts Center

Dr. Alice Hall & Dr. Cynthia Edenfield, Georgia Southern University, Statesboro, GA

Understanding the new NAEYC Accreditation process can be overwhelming. This session will give ideas for developing classroom portfolios, the program portfolio, and the center assessment plan as well as methods of maintaining the standards and meeting emerging criteria.

Results from Georgia's Economic Impact and Workforce Development Study (ADM-7)

Meeting Room 5C

Bentley Ponder, Bright from the Start, Atlanta, GA & Juanita Blount-Clark, Carl Vincent Institute, University of Georgia, Athens, GA

This session will detail the results from the economic impact and workforce development study, which was published in August. This important study demonstrates the vast impact of the early care and learning industry on Georgia's economy and highlights characteristics of the workforce.

Keeping Good Records: The Secret to Lowering Family Child Care Taxes (ADM-8/ECE-7)

Hall A2

Sandra Ramsey, Quality Care for Children, Inc., Atlanta, GA

This workshop will explain the importance of keeping good business records. It will provide information on direct and indirect expenditures for taxes and how to report them.

Better Brains for Babies: Relationships Matter for Healthy Brain Development (ECE-1)

Seal Salon

Lindsay E. Marshall & Dr. Diane Bales, University of Georgia, Athens, GA

Come learn why brain development matters, what the latest research says, and what you can do to support brain development in your work with children.

Session 3:
Saturday, October 11, 2008
1:15pm-2:45pm (Continued...Choose 1 of 20)

Uncovering the Logic behind Mathematical Misconceptions (SAC-6)

Meeting Room 6B

Virginia Wilcox, Georgia College & State University, Milledgeville, GA

Three incredible mathematical programs—First Steps in Mathematics, Developing Mathematical Concepts and Origo Computational Fluency Activities—come together to provide a unique ability to move the student forward in their mathematical abilities.

Beyond Bugs and Frogs: Introducing Science to Preschoolers (ECE-1)

Otter Salon

Bobbie Lee, AGC Training Center, Martinez, GA

Early childhood research suggests when children are exposed to science early in life, it gives them the confidence needed for problem solving, cause and effect and reasoning. Participants will gain knowledge on the importance of introducing science to preschoolers.

Community Service Learning with Young Children: Imagine the Possibilities (ECE-4)

Meeting Room 4AB

Marcy Smith & Frances Carlson, Chattahoochee Technical College, Dallas, GA

Through a variety of large and small group discussions and interactive activities, participants will examine ways to design developmentally appropriate service projects for young children.

Teach Me Daddy (ECE-6)

Meeting Room 3AB

Carol Clarke & Letta Cox, Concerted Services, Inc., Waycross, GA

Discover innovative ways to get the men in your programs involved as you promote family and emergent literacy.

Child Passenger Safety: Transporting Children Safely in Your Care, Ages 0-6 (ECE-2)

Meeting Room 6A

Christy Mitchell, Child Development Lab at the McPhaul Center, UGA, Athens, GA

This session will give current statistics on child restraints, explore common misuses of child safety restraints, installation errors, and liability issues when transporting children ages 0-6.

Hall A1

The Gift That Keeps on Giving: The Benefits of Consistent and Responsive Caregiving in the Development of Secure Attachment and Self-Regulation (ECE-1)

Dr. Laurel Gulish Beckham, Center for Child Well-being, Decatur, GA

Being a responsive, consistent, and sensitive caregiver has many benefits in the healthy development of the children for whom we care. This presentation will include information about the benefits of secure attachments and self-regulation and strategies we can use with children to ensure they feel safe, secure, and valuable.

Art for the Young Child (ECE-3/SAC-3)

Meeting Room 2AB

Gwenda Gustafson Malnati, Athens Montessori School, Athens, GA

The key to unveiling art opportunities for young children ages 3-9 is organizing and preparing the environment for success and independent exploration. This session will help you with art ideas for exploring various mediums and introduce art history.

How Are You Smart? Exploring Multiple Intelligences in Young Children (ECE-3)

Dolphin Salon

Beth Holland, Quality Assist, Inc., Atlanta, GA

In this workshop, participants will experience an exciting session of hands-on, interactive ideas to appeal to the various intelligences of young children. Attendees should be prepared to discuss and interact to gain knowledge of many instructional methods.

Snakes and Snails and Other Tall Tales: What Are Boys Really Made Of? (ECE-1)

Frog Salon

Jason Jacobs, Child Care Resource and Referral Agency of East Georgia at Augusta, Augusta, GA

Research from various fields will help providers understand boys better and plan for a successful ECE experience.

Session 3:
Saturday, October 11, 2008
1:15pm-2:45pm (Continued...Choose 1 of 20)

Literature-Based Democratic Approach in Early Childhood Education (ECE-3)

Executive Boardroom

Boh Young Lee & Melissa Scott, University of Georgia, Athens, GA

This session will benefit attendees by highlighting the importance and role of literature-based activities for young children in the classroom. It will also invite early educators to re-envision the purpose and role of the democratic learning environment.

Back to Nature: Exploring the Natural World with Older Children (SAC-3)

Whale Salon

*Lisa Haverty, Haverty Hollow, Atlanta, GA **Repeated in Session 4*

Participants will learn how to facilitate children's exploration of the natural environment. This interactive presentation will facilitate participants' understanding of the environment and help them to value and care for all aspects of our natural world.

Gator Salon

The Art of Managing Transitions in School Age Care Programs: Allowing Children to Move with Comfort and Ease in the Program (SAC-3)

Mary Miller & Cathy Morgan, City of Decatur, Children and Youth Services, Decatur, GA

The bus is late! Do you have a plan? Make transition time an engaging part of your program instead of just a long, boring wait. Come join us for easy to introduce songs, games, riddles and brain teasers.

Promoting the Positive Development of Girls Through Out-of-School Programs (SAC-1)

Starfish Salon

Jennifer Bateman, Georgia School Age Care Association, Decatur, GA

This session provides an overview of girls' development as it relates to out-of-school programming. Some specific issues discussed will be development of girls at various stages, positive youth development as it relates to girls, protective and risk factors, environments that support girls' needs and curricula ideas for girls.

Physical Activity, Songs and Rondas (Presented in Spanish) (ECE-3)

Meeting Room 6C

Jairo Arriga & Elsa Cely, Children's World, Lawrenceville, GA

Human movement contributes to the physical and social development of children. This workshop will provide physical activities to support child development.

Strategies for Successful Inclusion in Early Childhood Classrooms (ECE-6)

Meeting Room 5A

Shannan S. Douglas, Columbia County School System, Evans, GA

Participants will receive information on inclusion from three different viewpoints: a special education teacher, parent of a child with special needs and regular Pre-K teacher, as well as practical classroom strategies that can be implemented for children with special needs.

Session 4:
Saturday, October 11, 2008
3:00pm-4:30pm (Choose 1 of 19)

Featured Session

Performing Arts Center

Yes, You Can: SpecialQuest Birth-Five (ECE-6)

Cathy Liles, SpecialQuest Birth-Five, Searcy, AR & Jennie Couture, Bright from the Start

Learn about strategies for including young children with disabilities, "see" inclusion in action and learn about supports for inclusion through Georgia's SpecialQuest State Leadership Team.

Session 4:
Saturday, October 11, 2008
3:00pm-4:30pm (Continued...Choose 1 of 19)

Perspective: Factors That Help or Hinder Effectiveness (ADM-9/ECE-7)

Dolphin Salon

Dr. Brenda C. Weitman, Trainer/Consultant, Springfield, GA

This motivational workshop will help you discover your job effectiveness and how your perspective and other factors help or hinder you. Come participate in several personal assessments and stress management techniques.

Seal Salon

Preventing Child Abuse: Implementing CDC Recommendations in Your Child Care Program (ADM-2)

Deborah A. Ausburn, Flint & Connolly, LLC, Canton, GA

The CDC recently issued recommendations for policies to prevent child sexual abuse within youth-serving organizations. This workshop will help administrators decide how to implement the recommendations within their centers.

High/Scope and Beyond: Changing Lives for the Better (ECE-1)

Hall A2

Pamela L. Ross, High/Scope Educational Foundation, Lithonia, GA

Want to know more of what the High/Scope Educational Approach is about?? Want to confirm all the things you heard?? Come to this session to experience the Active Learning Educational Approach that enhances the learning and development of children and families.

Hall A1

Signing with Children for Early Learning Literacy and Better Classroom Management (ECE-1/SAC-1)

Lillian Hubler, Time to Sign, Inc., Indialantic, FL

Join us for a high-energy, hands-on, fun workshop where you will learn how to teach sign language to children to build children's reading and vocabulary skills and improve classroom management.

Frog Salon

Books, Books and More Books! Literacy and Language Development in Your Classroom (ECE-3)

Lisa White, Athens Technical College, Athens, GA

Oh, the many ways you can incorporate literacy and language into your classroom! Come discover ways to enhance activities you already do and new activities you might add.

Show Me the Print! (ECE-3)

Meeting Room 5A

Jan Strickland, Emily Gilead & Tamra Hames, Quality Assist, Inc., Atlanta, GA

What does research say about developing print awareness and print rich environments? Come learn teaching strategies and activities for enhancing print awareness in young children.

Creative Ways to Teach Math (ECE-1)

Gator Salon

Joquetta Taylor & Niya Randolph, Quality Care for Children, Inc., Atlanta, GA

Teachers will gain knowledge of age appropriate math concepts for preschoolers, creative ways to teach math, and how to teach math throughout the day.

Singing Around the Room (ECE-3)

Meeting Room 4AB

Angie Whitley, Princeton Primary School, Princeton, WV

This lively session utilizes a variety of songs that reinforce early reading and math skills that can easily be incorporated into an existing program.

Themes Made Easy (ECE-3)

Meeting Room 5B

Shelley Hoster, Hudgens EEC Center, Gwinnett Technical College, Lawrenceville, GA

If you use a theme-based curriculum that has an open framework (such as the Creative Curriculum), write your own lesson plans, or are just learning, this hands-on workshop is for you! Come and learn the art of "theme-storming" and see some great ideas!

Session 4:
Saturday, October 11, 2008
3:00pm-4:30pm (Continued...Choose 1 of 19)

Take a Deep Breath—Caring for a Child With Asthma (ECE-2/SAC-2)

Meeting Room 6B

Beverly Sell & Linnea Roe, Dream House for Medically Fragile Children, Inc., Snellville, GA

Nearly 9 million children have been diagnosed with asthma and while it cannot be cured, it can be controlled. Learn more about asthma triggers, control and treatment from the nurse instructors at Dream House for Medically Fragile Children.

The Secrets of Scheduling for Infants and Toddlers (ECE-2)

Meeting Room 5C

Dr. Lisa Belliston & Lisa Polk, Quality Care for Children, Inc., Atlanta, GA

Learn how to create an appropriate daily schedule for infants and toddlers that meets best practices and Center of Distinction requirements.

“Positive Discipline” Freedom Within Limits, Rewards and Punishments (ECE-1)

Meeting Room 3AB

Joan Bettman, Montessori Institute of Atlanta, Atlanta, GA

The development of independence requires adults to understand freedom and discipline, setting limits, and building responsibility. In this session, participants will learn methods to build responsibility in children and develop means to adapt freedoms to address the needs of the classroom community.

What Teachers Need More of...Time to Teach (ECE-6/SAC-6)

Meeting Room 2AB

Marina Shubert, Paulding County School District, Dallas, GA

Teachers know the frustration of losing valuable instructional time to discipline matters. This research-based session is a strategies-packed course of highly effective and practical classroom management and discipline ideas for the primary grades.

Back to Nature: Exploring the Natural World with Older Children (SAC-3)

Whale Salon

*Lisa Haverty, Haverty Hollow, Atlanta, GA **Repeated from Session 3*

Participants will learn how to facilitate children’s exploration of the natural environment. This interactive presentation will facilitate participants’ understanding of the environment and help them to value and care for all aspects of our natural world.

Starfish Salon

Character Counts in School Age Children: Facilitating Children’s Appropriate Character Development (SAC-4)

Mary Miller & Claire Miller, City of Decatur, Children and Youth Services, Decatur, GA

Help your children achieve a lifetime of high quality character during the after school hours that will translate into successful relationships outside of your program. Join us as we review the six areas of character development.

Executive Boardroom

Induccion temprana a la conservacion de los recursos naturales que conforman nuestro medio ambiente/Early Introduction to the Conservation of Natural Resources that Make Up Our Environment (ECE-2)

Gloria A. Gil, Creative Touch, Roswell, GA

***Presented in Spanish**

Learn how to create consciousness in parents and teachers of collateral effects that are causing environmental contamination due to bad practices and uncontrolled use of elements. Attendees will learn simple activities to teach children the commitment to conservation.

Effective Partnerships in Special Education: Advocating in Harmony (ECE-6/SAC-6)

Meeting Room 6A

Stephanie Moss, Parent to Parent of Georgia, Atlanta, GA

This session illustrates the importance of advocacy and partnership, steps to effective partnership including communication, organization, preparation and effective participation in IEP and IFSP processes.

Hocus Pocus: Gain Adult Learner Focus (ADM-9)

Meeting Room 6C

Bisa Lewis, Ideal Consultants, Leesburg, GA

Based on the principles of adult learning, this session engages ECE trainers in organizing appropriate professional